

Clinical Posting Roster Dr. YSP GMC Nahan: Community Medicine

First Posting - 2 weeks							
Day of Posting	Comp	Details	Domain	Level	T L Method	Assessment	Integration
Day 1	Comp	Introduction to Posting. Allotment of Families					
Day 1	CM2.1 & 2.2	Describe the steps and perform clinico socio-cultural and demographic assessment of the individual, family and community & Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	S	SH	SGD		
Day 2	CM2.3	Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior	S	SH	SGD		
Day 3 & 4	CM5.2	Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method	S	SH	DOAP	Skill Assessment	
Day 5	CM5.4	Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc in a simulated environment	S	SH	DOAP	Skill Assessment	
Day 6	CM6.2	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	S	SH	DOAP	Skill Assessment	
Day 7	CM 6.1 & CM6.4	How to Frame a Research Question, Simple statistical methods, frequency distribution, measures of central tendency and dispersion	S	SH	DOAP	Skill Assessment	
Day 8	Add	Normal distribution curve and Standard error	S	SH	DOAP	Skill Assessment	
Day 9	CM6.4	Sample Size & Enumerate, discuss and demonstrate Common sampling techniques,	S	SH	DOAP	Skill Assessment	
Day 10	CM6.3	Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs	S	SH	DOAP	Skill Assessment	
Second Posting - 2 weeks							
Day 1	CM7.4	Define, calculate and interpret morbidity and mortality indicators based on given set of data	S	SH	DOAP	Skill Assessment	
Day 1	CM9.2	Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates	S	SH	DOAP sessions	Skill assessment	
Day 2	CM8.2	Use of essential laboratory/clinical tests (screening + diagnostic) at the primary care level for Non Communicable diseases (diabetes, Hypertension and cancer)	S	SH	DOAP	Viva	Gynae & Patho
Day 3		Visit to HWC for screening of NCDs	S	SH	SGD	Viva	
Day 4	CM10.6	Enumerate and describe various family planning methods, their advantages and shortcomings	K	KH	SGD	Viva voce	
Day 5	CM3.7	Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures	S	SH	SGD	Viva voce	Microbiology
Day 6	CM7.7	Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures	S	SH	SGD	Written	
Day 7	CM7.7	Field Visit: Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures	S	SH	DOAP	Skill assessment	
Day 8		National Immunization Session and AEFI	S	SH	DOAP	Viva	
Day 9		Cold chain	S	SH	DOAP	Viva	
Day 10		Investigation of outbreak - Field visit	S	SH	DOAP	Skill Assessment	

Clinical Posting Gynae

First Posting - 2 weeks							
Day of Posting	Comp	Details	Domain	Level	T L Method	Assessment	Integration
Day 1		Clinical Posting History taking and obstretical and gynological examination (Each batch = 10 students) Batch B1					

First Posting - 2 weeks							
Day 1		Same					
Day 2		Same					
Day 3 & 4		Same					
Day 5		Same					
Day 6		Same					
Day 7		Same					
Day 8		Same					
Day 9		Same					
Day 10		Same					
Second Posting - 2 weeks							
Day 1		Clinical Posting History taking and obstretical and gynological examination (Each batch = 10 students) Batch B0					
Day 1		Same					
Day 2		Same					
Day 3		Same					
Day 4		Same					
Day 5		Same					
Day 6		Same					
Day 7		Same					
Day 8		Same					
Day 9		Same					
Day 10		Same					

Clinical Posting Medicine - CBME							
First Posting - 2 weeks							
Day of Posting	Comp	Details	Domain	Level	T L Method	Assessment	Integration
Day 1		IM 4.9 Elicit, document & present a medical history that helps differntiate the aetiology of fever that includes the evolution & pattern of fever, associated sumptoms, iommune status, commorbidities, risk factors, exposure through occupation, travel and environment and medication use					
Day 1		IM 4.10 Perform a systematic examination that establishes the diagnosis & severity of presentation that includes: general skin mucosal & lymph node examiination of the liver & spleen					
Day 2		IM 4.11 Generate & discuss differential diagnosis & prioritise the causes of fever					
Day 3 & 4		IM 4.12 Order & interpret diagnosis tests based on differntial diagnosis including haematological, radiological, biochemeical & microbiological investigations related to the presentations					
Day 5		IM 4.13 Perform & interpret a sputum gram stain					
Day 6		IM 4.12 Order & interpret diagnosis tests based on differntial diagnosis including haematological, radiological, biochemeical & microbiological investigations related to the presentations					
Day 7		IM 4.12 Order & interpret diagnosis tests based on differntial diagnosis including haematological, radiological, biochemeical & microbiological investigations related to the presentations					
Day 8		Febrile syndromes work up : IM 4.17 Bone marrow aspiration & biopsy in a simulated enviroment IM 4.18 Imaging in the diagnosis frbrile syndromes IM 4.19 Collection of blood & wound cultures IM 4.20 Interpret a PPD (Mantox)					
Day 9		IM 4.22/ 4.23 / 4.24 Antimalarial drugs - pharmacology, indications, resistance & prescription based upon endemicity, drug resistance & presence of complication					
Day 10		IM 6.7 / 6.8 Elicit document & present a medical history that helps delineate the aetilogy of the current preesentation & includes risk factors for HIV, mode of infection, other sexually transmitted diiseases, risks opportunistic infections & nutritional status					
Second Posting - 2 weeks							

First Posting - 2 weeks							
Day 1		Not Prepared by the department					
Day 1							
Day 2							
Day 3							
Day 4							
Day 5							
Day 6							
Day 7							
Day 8							
Day 9							
Day 10							
Clinical Posting Surgery - CBME							

First Posting - 2 weeks							
Day of Posting	Comp	Details	Domain	Level	T L Method	Assessment	Integration
Day 1		Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care					
Day 1		Observe blood transfusions.					
Day 2		Counsel patients and family/ friends for blood transfusion and blood donation.					
Day 3 & 4		Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care.					
Day 5		Elicit, document and present a history in a patient presenting with wounds.					
Day 6		Demonstrate Professionalism and empathy to the patient undergoing General Surgery					
Day 7		Communicate the results of surgical investigations and counsel the patient appropriately					
Day 8		Describe the steps and obtain informed consent in a simulated environment					
Day 9		Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures.					
Day 10		Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care					

Second Posting - 2 weeks							
Day 1							
Day 1							
Day 2							
Day 3							
Day 4							
Day 5							
Day 6							
Day 7							
Day 8							
Day 9							
Day 10							

Clinical Posting Eye - CBME							
Posting - 2 weeks							
Day of Posting	Comp	Details	Domain	Level	T L Method	Assessment	Integration
Day 1		Visual Acuity Assessment					
Day 1		Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, colour vision, the pin hole test .					

Posting - 2 weeks							
Day 2		Lids and Adnexa, Orbit					
Day 3 & 4		Demonstrate the symptoms & clinical signs of common conditions Of eyelid.					
Day 5		Demonstrate under supervision clinical procedures performed in the lid including: bells phenomenon, assessment of entropion/ ectropion, perform the regurgitation test of lacrimal sac, lacrimal massage technique in cong. dacryocystitis, and trichiatic cilia removal by epilation					
Day 6		Conjunctiva					
Day 7		Elicit document and present an appropriate history in a patient presenting with a "red eye" including congestion, discharge,pain					
Day 8		Demonstrate document and present the correct method of examination of a "red eye" including vision assessment, corneal lustre, pupil abnormality, ciliary tenderness					
Day 9		Demonstrate correct technique of removal of foreign body from the eye in a simulated environment					
Day 10		Demonstrate the correct technique of instillation of eye drops in a simulated environment					
		Clinical Posting Pediatrics					
1		History taking and Introduction / Perform Anthropometric measurements, document in growth charts and interpret			SGD/ Clinical teaching/ skill lab	Document in Logbook	
2		History taking and Introduction / Perform Anthropometric measurements, document in growth charts and interpret			SGD/ Clinical teaching/ skill lab	Document in Logbook	
3		Perform Developmental assessment and interpret Perform Developmental assessment in infants and children and interpret the findings			Bedside/ skills lab	Document in Logbook/skill lab	
4							
5		Assessment of a child with failure to thrive including eliciting an appropriate history and examination and counseling of parents			Bedside clinics OSCE /	Document in Logbook	
6		Assessment of a child with short stature: Elicit history; perform examination, document and present.			Bedside / skill lab	Skill assessment	
7		Breast feeding technique and problems during breast feeding			Bedside, Skills lab	skill assessment/ viva	
8		Educate mothers on ante natal breast care and prepare mothers for lactation and counsel antenatal mothers			DOAP session/ Clinical session	Logbook, OSCE	
9		Complementary feeding practices and educating mothers			BEDSIDE, SKILL LAB/ DOAP session	DOCUMENT IN LOGBOOK	
10		Elicit, document and present an appropriate nutritional history and perform a dietary recall, document and calculate calorie intake and deficit			Bedside clinic, SGD	LONG CASE, VIVA VOCE OSCE, CLINICAL CASE	
11		Assess and classify the nutrition status of infants, children and adolescents and recognize deviations/ Classify the type and degree of undernutrition using the WHO charts			Bedside clinic, SGD	OSCE	
12		Plan an age appropriate diet for child of different age groups with few common diseases viz. Lactose intolerance, Celiac disease, Chronic Kidney disease			Bedside clinic, SGD	Document in Logbook	